**Класс:** 4

**Тема урока:** «Погода. Времена года»

**Подготовила:** Березовская Е.И., учитель английского языка

**Цель:***повторение и обобщение лексико-грамматического материала по теме «Времена года, месяцы, погода»; развитие коммуникативной компетенции на уроке иностранного языка.*

***Задачи урока:***

***Практические:***

– формировать навыки самостоятельного решения коммуникативных задач;

– повторить и обобщить формирование и использование в связной речи глаголов в Present Simple, Past Simple, Present Continuous;

– активизировать и совершенствовать активный словарный запас обучающихся;

– совершенствовать навыки и умения в говорении (диалогической, монологической речи);

– совершенствовать навыки поискового чтения, аудирования

***Развивающие задачи:***

– содействовать установлению в сознании ребенка устойчивых связей между накопленным и новым опытом познавательной и практической деятельности;

– развивать основные психические процессы: память, внимание, воображение, логическое мышление, языковую догадку;

– формировать и развивать учебно-организационные умения и навыки (взаимоконтроль, самостоятельная работа, групповая деятельность);

– развивать способность к рефлексии, как важнейшей составляющей умения учиться

***Воспитательные:***

– развивать настойчивость и умение преодолевать трудности для достижения намеченной цели;

– активизировать познавательную инициативу обучающихся и формировать их социальную компетентность.

***Используемые педагогические технологии, методы и приемы***:

**Технологии**: ИКТ, игровые, личностно-ориентированные, развивающие.

**Оборудование**: компьютер, мультимедиа-проектор, иллюстрации времен года, мультимедийная презентация, грамматические таблицы.

***Продолжительность урока***: 45 минут.

**Ход урока:**

**1. Организационный** **момент** (1минута).

- Good morning, boys and girls! I am really glad to meet you today. How are you?

- Who is on duty today?

-Who is absent today?

- What day is today?

- Children, today is the … of April.

**2. Целеполагание** (2 минуты).

- Are you ready for our unusual lesson?

-Look at the blackboard. You see 8 boxes and 8 words. You should read the word, name the underlined letter and write it down into a box:

WHO, HILL, WELL, ANT, TEACHER, WHY, YESTERDAY, PARK

-As you can see the letters in the boxes form a word. *What word is it?*

- You are right, it is *Weather*. Our topic is " The weather".

**3. Фонетическая разминка** (1 минута). Активизация произнесения звуков

 Для того, чтобы мы с вами хорошо и правильно говорили, нам нужно сделать зарядку для языка. Look at the screen and remember the poem “The fog”.

**The Fog**

I like the fog
It's soft and cool,
It hides everything
On the way to school.
I can't see a house
I can't see a tree,
Because the fog
Is playing with me.
The sun comes out
The fog goes away,
But it shall be back
Another day.

Let’s read this poem along the chain!

**4. Проверка домашнего задания. (2 минуты)**

- Children, let’s check your homework!

**5. Речевая разминка** (3 минуты).

- Today we are going to speak about the weather and seasons. I am going to ask you some questions about seasons.

-How many seasons do you know? What are they?

We have 4 seasons: winter, spring, summer, autumn. What is your favourite season? And why?

- Is November a winter month?

- Is January a summer month?

- Do you like spring?

- Can you ride a bike in spring?

- Do you like summer?

- Can you swim in summer?

- Can you ride a bike in summer?

-Can you play football in summer?

What colour is the sky in winter?

**6. Основная часть. Отработка изученного материала.(2 минуты)**

- And so, children, let’s remember different words of the weather (повторяем изученную лексику).

Look at the screen and say what the weather can be.

-Children, say what's the weather like today?

**7. Развитие навыков аудирования**(5 минут)**.**

- Open your textbooks in page 60.Ex. 1. Listen to and say which of these sentences are true

**8.Отработка лексико-грамматического материала.(3 минуты)**

- And now we are going to talk about the weather in different seasons. Look at the screen and say what’s the weather like in winter?

- What’s he weather like in spring?

- What’s the weather like in summer?

-What’s the weather like in autumn?

-Read the text. What is it about? (О чём он?)

- Use the information from the text to speak about the weather in Russia.

 **(card 2)**

(e.g. Who can speak about the weather in Russia in spring?...

 Who can speak about the weather in Russia in different seasons?)

The text:

In Britain people like to speak about the weather every day.

Spring in Great Britain is a nice season. The weather is comfortable. It is warm. The trees and grass are green.

The British summer is a pleasant time too. The weather is sunny but not very hot. It's often windy.

 Autumn is a nasty season. It is often stormy and rainy.

 Winter is not very cold. There is not much snow in winter. It is rainy and foggy.

**9. Физминутка**

Are you tired? I think you should have a rest. But first answer my question, please:

*What season is it now?*

You are right, it is spring. As you know in spring all bears wake up. But our Teddy Bear is still sleepy. Let’s revise a poem and wake him up. Remember to move like a bear.

*Teddy bear, Teddy bear,*

*Touch your nose!*

*Teddy bear, Teddy bear,*

*Touch your toes!*

*Teddy bear, Teddy bear,*

*Touch you’re the ground!*

*Teddy bear, Teddy bear,*

*Turn around!*

**10. Работа с текстом. (4 минуты)**

**-** Now let’s remember the rule “The verb to be in past simple”

- Open your textbooks in page 62.Ex. 4. Read the task.

-You have 2 minutes to read these texts yourselves.

- Read these texts using past simple.

**11. Активизация грамматических навыков по теме «Степени сравнения прилагательных».**

- Ребята, давайте вспомним, как образуются степени сравнения прилагательных в английском языке.

- Compare a few months with each other using adjectives in the box on page 62, ex. 5.

**12. Развитие навыков неподготовленной диалогической речи** (10 минут).

So, how many seasons do you know? Every person has their favourite season. It can be spring or summer or autumn not only winter. Let's speak about your favourite season.

The papers on your desks will help you do it.

*I like … (winter, summer, spring, autumn).*

*It is … (yellow, red, white, orange, green, brown).*

*Its months are … (May, January, August, November, December, June, February, September, July, March, October, April).*

*I can … (ski, jump, play football, ride a bike, skate, play tennis, run, dance, skip, play hockey, play volleyball, swim, play basketball).*

*My favourite month is ….*

Now present your stories, please.

Great! All your stories are very interesting!

**13. Домашнее** **задание (1 минута).**

Now you know so much about seasons and the weather and I'd like you to do the project on page 69, ex. 9 . Write which of seasons you like more and why, about activities you can do in this season, holidays of that time and so on. Open your daybooks and write down your homework.

Учитель предлагает учащимся

провести самоанализ своей деятельности на уроке и эмоциональное состояние.

**14 Рефлексия:**

1) Закончите предложения:

Сегодня на уроке

1.Я вспомнил (а) …

2.Я повторил (а) …

3.Мне понравилось …

4.Мне было трудно …

Our lesson is over. Good-byе everybody

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| --- |
| 1. **I like** … (winter, summer, spring, autumn).
2. **It is** … (yellow, red, white, orange, green, brown).
3. **Its months are** … (May, January, August, November, December, June, February, September, July, March, October, April).
4. **I can** … (ski, jump, play football, ride a bike, skate, play tennis, run, dance, skip, play hockey, play volleyball, swim, play basketball).
5. **My favourite month is** … .
 |

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 **Рефлексия**

 Сегодня на уроке

Я вспомнил (а) …

Я повторил (а) …

Мне понравилось …

Мне было трудно …

**Рефлексия**

 Сегодня на уроке

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